

# ESB ESOL Entry 3

## ESOL Skills for Life Writing

# ARTICLE WRITING

Topic-wise ESB Entry 3 writing handout.

### Questions + Model Answers

This handout includes all article questions found in the uploaded ESB sample papers, plus one additional ESOLish exam-style question to make five practices. Task 2 answers include a model plan and around 100 words in short paragraphs.

*Model answers are original ESOLish teaching examples, not official ESB answers.*

## EXAM-STYLE QUESTION 1

### ESB Set L SAMPLE - Task 2

Write an article for the college magazine about a place you visited this year. Describe the place and give your opinion.

Write about

- where and when you went
- what you did
- what you liked or didn't like about the place.

Use paragraphs. Write about 100 words.

Write a plan, such as a spidergram, mind map, bullet points or notes.

### MODEL PLAN

- Brighton - July - travelled by train
- Beach, pier, fish and chips, shops
- Liked sea and atmosphere; busy and expensive

### MODEL ANSWER

#### A Day in Brighton

Last July, I went to Brighton with my family for a day trip. We travelled by train from London and arrived in the morning. The weather was warm and sunny, so we walked along the beach and visited Brighton Pier.

Later, we had fish and chips and looked around the small shops. I really liked the sea view and the lively atmosphere. However, the town was very busy and some food was expensive. Overall, I had a lovely day and I would definitely visit Brighton again.

## EXAM-STYLE QUESTION 2

### ESB Set M SAMPLE - Task 2

Your teacher wants you to write an article for the college magazine about either a book, a film or a TV programme. Choose one.

You should

- write about the story
- describe the people in the film, book or TV programme
- say what you liked or didn't like about it.

Write about 100 words.

Write a plan such as a spidergram, mind map, bullet points or notes.

## MODEL PLAN

- Film: Paddington - bear comes to London
- Paddington and Brown family - kind/friendly/funny
- Liked humour, London setting and easy story

## MODEL ANSWER

### A Film I Enjoyed: Paddington

Paddington is a family film about a bear who comes to London from Peru. He meets the Brown family at Paddington Station and goes to live with them. At first, he makes some funny mistakes while he learns about life in Britain.

Paddington is kind, polite and curious. The Brown family are friendly and helpful, although Mr Brown worries about danger. I liked the film because it was funny, warm and easy to follow. I also enjoyed seeing famous places in London. I would recommend it to families and English learners.

## EXAM-STYLE QUESTION 3

### ESB Set N SAMPLE - Task 2

Your rubbish bins used to be emptied every week. Now the council have changed the service to every 3 weeks. They need to save money because they want to build more houses. Write an article for your community newspaper.

Write about

- what has happened in your area since the change
- how you feel about it
- what you would like the council to do next.

Write about 100 words.

Write a plan such as a spidergram, mind map, bullet points or notes.

## MODEL PLAN

- Bins full; rubbish beside bins; bad smells
- Understand saving money but 3 weeks is too long
- Collect every 2 weeks; provide more recycling bins

## MODEL ANSWER

### Our Bin Collection Problem

Our rubbish bins used to be emptied every week, but the council now collects them every three weeks. Since the change, many bins have become full before collection day. Some rubbish is left beside the bins, and there is sometimes a bad smell in the street.

I understand that the council needs to save money, but I think three weeks is too long. Families with children produce a lot of rubbish. I would like the council to collect general waste every two weeks and provide more recycling bins. This would keep our area cleaner and safer.

## EXAM-STYLE QUESTION 4

### ESB Set O SAMPLE - Task 2

Your teacher wants you to write an article for the college magazine. Describe the country you come from or a country you know well.

You can write about

- the weather
- the people and culture
- special places to visit.

Write about 100 words.

Write a plan such as a spidergram, mind map, bullet points or notes. Use paragraphs.

## MODEL PLAN

- Pakistan - varied weather and landscapes
- Hospitality, family meals, clothes and food
- Lahore, Islamabad and northern mountains

## MODEL ANSWER

### **Pakistan: A Country of Variety**

Pakistan is a country in South Asia with many different landscapes. The weather changes from place to place. Summers can be very hot, while mountain areas are much cooler and can have snow in winter.

People in Pakistan are known for hospitality, and families often enjoy meals together. There are colourful clothes, music and many regional foods. Visitors can explore busy cities such as Lahore and Islamabad, see historical buildings, or travel to the beautiful northern mountains. I think Pakistan is an interesting country because it has a rich culture, friendly people and many special places to visit.

## EXAM-STYLE QUESTION 5

### Article Writing - Additional ESOLish exam-style practice

Your teacher wants you to write an article for the college magazine about learning English in the UK.

You can write about

- why English is important for everyday life
- what helps you learn English
- what advice you would give to new learners.

Write about 100 words.

Write a plan such as a spidergram, mind map, bullet points or notes. Use paragraphs.

## MODEL PLAN

- English for doctors, work, study and community
- Listen, read and speak every day
- Use English outside class; ask questions; practise regularly

## MODEL ANSWER

### Learning English in the UK

English is important in the UK because we use it every day. It helps us speak to doctors, teachers, neighbours and employers. Good English can also help us find work, study and feel more confident in the community.

I learn best when I practise a little every day. I listen to English, read short texts and try to speak even when I make mistakes. My advice to new learners is to use English outside the classroom as much as possible. Ask questions, learn useful phrases and do not worry about being perfect. Regular practice makes a big difference.